

STATE OF OKLAHOMA COUNCIL ON LAW ENFORCEMENT EDUCATION AND TRAINING

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February 27th, 2024

RE: Mental Health Continuing Education Submittal

Department Administration and Continuing Education Providers,

We are thrilled to share some exciting news with you. The CLEET team, in collaboration with the Oklahoma Department of Mental Health and Substance Abuse, has made significant progress in simplifying the process for obtaining mental health credit for your courses.

We are pleased to announce the development of a comprehensive document that will streamline the procedure for receiving mental health credit when requesting a course number. This document will replace the previous requirement for a review of course material by ODMHSAS. With this new procedure, mental health approvals can be approved within days instead of weeks.

I have attached the new attestation document to this email for your reference. Moving forward, this form should be included whenever you seek a catalog number with mental health credit. Additionally, you can access this form on our website under the "Portal Links and Forms" section for easy retrieval.

If you encounter any queries or require assistance regarding this new process, please do not hesitate to reach out to our dedicated Law Enforcement Records staff at 405-239-5100. They will be more than happy to guide you through the process and address any concerns you may have.

Thank you for your continued partnership and dedication to providing quality education and training in the field. Together, we can make a positive impact on mental health advocacy and support within our communities.

Darry Stacy

Executive Director

CLEET CONTINUING EDUCATION MENTAL HEALTH ATTESTATION

This form to be used when the course submitted is also requesting specific mental health continuing education credits for law enforcement.

Total hours of mental health continuing education requested: By checking this box, and signing below, I certify the documents, audio/visual aids CLEET for approval of mental health continuing education provide accurate and current in well as contains and is organized in such a way that: • Material related to mental health content is clearly distinct from other portions of the content are amount of mental health content is consistent to the amount of continuing education requested. • To be considered related to mental health, the curriculum addresses a specific illness per the following definition: Substantial disorder of thought, mood, perception, provientation, or memory that significantly impairs judgment, behavioral, capacity the reality or ability to meet the ordinary demands of life. Examples of mental health/behavioral health topics: • Thought disorders: Schizophrenia, etc. • Mood disorders: Depression, Bipolar Disorders, etc. • Anxiety disorders: PTSD, OCD, etc. • Personality Disorders: Borderline PD, Histrionic PD, etc. • Title 43A • Active Listening Skills • Communication Wheel • De-escalation Skills • Stress Reduction/Self-Care
CLEET for approval of mental health continuing education provide accurate and current in well as contains and is organized in such a way that: • Material related to mental health content is clearly distinct from other portions of the office the amount of mental health content is consistent to the amount of continuing education being requested. • To be considered related to mental health, the curriculum addresses a specific illness per the following definition: Substantial disorder of thought, mood, perception, porientation, or memory that significantly impairs judgment, behavioral, capacity is reality or ability to meet the ordinary demands of life. Examples of mental health/behavioral health topics: • Thought disorders: Schizophrenia, etc. • Mood disorders: Depression, Bipolar Disorders, etc. • Anxiety disorders: PTSD, OCD, etc. • Personality Disorders: Borderline PD, Histrionic PD, etc. • Title 43A • Active Listening Skills • Communication Wheel • De-escalation Skills
 Brain Development/Functioning Specific to Mental Illnesses ACE's Study Children's Mental Health and Addiction Addiction Diseases of Addiction Narcan/Naloxone Administration Brain Development/Functioning Specific to Addiction
 Examples of material which is <u>not</u> a mental health/behavioral health topic: Mental processes that have been weakened or impaired by reason of advandance Dementia, or Alzheimer's disease Intellectual or developmental disability (defined in Title 10 of Oklahoma Statutes Seizure disorder; or Traumatic brain injury